



SC Annual School Report Card Summary

W. A. Perry Middle School
Richland 1
Grades: 6-8 Enrollment: 312
Principal: Quantina T. Haggwood
Superintendent: Dr. Percy A. Mack
Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	F	N/A
2012	Average	Excellent	Gold	N/A	A	N/A
2011	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

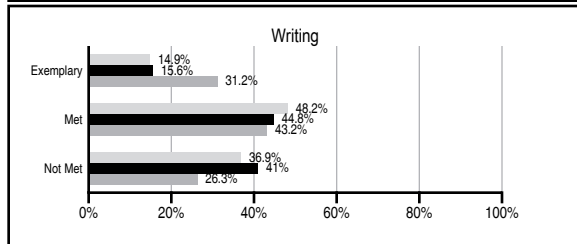
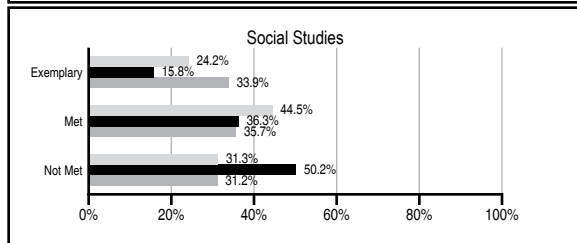
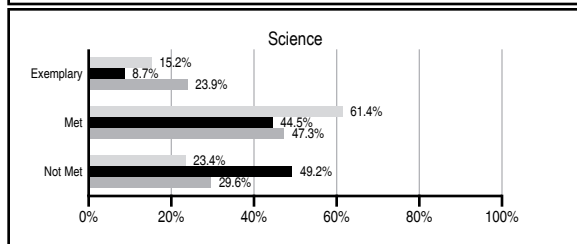
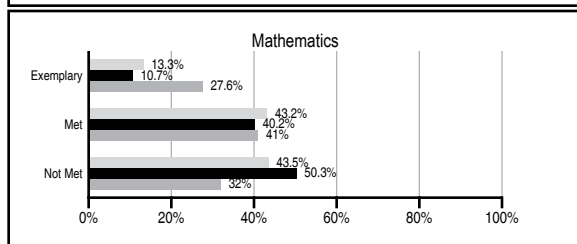
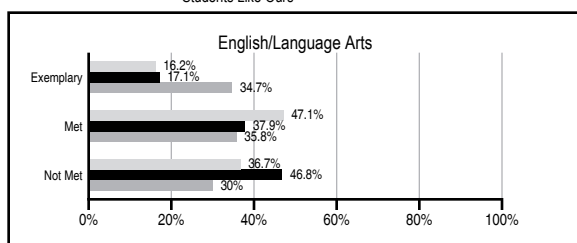
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	17	21	15

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	87.6
English 1	100.0	86.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	87.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

W. A. Perry Middle School [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=312)				
Students enrolled in high school credit courses (grades 7 & 8)	17.1%	Down from 27.1%	14.1%	24.6%
Retention rate	0.3%	No Change	0.9%	0.6%
Attendance rate	95.2%	Down from 95.5%	95.4%	95.9%
Served by gifted and talented program	13.4%	N/A	6.3%	18.5%
With disabilities	17.8%	N/A	16.0%	13.0%
Older than usual for grade	6.7%	N/A	7.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.0%	0.6%	0.6%
Annual dropout rate	0.5%	Down from 1.0%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	63.6%	Down from 71.4%	60.5%	61.5%
Continuing contract teachers	60.6%	Down from 71.4%	65.5%	77.2%
Teachers returning from previous year	78.8%	Up from 76.1%	76.8%	85.9%
Teacher attendance rate	93.5%	Down from 94.9%	95.3%	94.9%
Average teacher salary*	\$49,765	Up 2.3%	\$44,380	\$47,313
Classes not taught by highly qualified teachers	11.3%	Up from 0.7%	4.2%	2.0%
Professional development days/teacher	0.7 days	Down from 11.3 days	9.3 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	Up from 12.7 to 1	18.4 to 1	22.1 to 1
Prime instructional time	88.1%	Up from 87.3%	89.6%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Up from 92.4%	98.7%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$15,446	Up 12.9%	\$9,756	\$7,239
Percent of expenditures for instruction**	62.0%	Up from 60.8%	60.0%	63.0%
Percent of expenditures for teacher salaries**	55.0%	Up from 52.8%	54.0%	61.0%
ESEA composite index score	51.6	Down from 92.4	52.9	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	81	31
Percent satisfied with learning environment	92.6%	87.7%	87.1%
Percent satisfied with social and physical environment	92.6%	88.6%	86.7%
Percent satisfied with school-home relations	73.1%	87.3%	93.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With the support of our superintendent and the Richland One Board of School Commissioners, W.A. Perry continues to make great strides in its mission to improve the achievement of all students. Last year's PASS scores indicate significant improvement in all subject areas, which resulted in the school receiving the Palmetto Gold Award for the 2013 school year.

We continue to use Making Middle Grades Work (MMGW) as a framework for continuous school improvement. Our teachers participated in year-long, professional development in Differentiated Instruction, data analysis, and classroom technology. As a result, we continue to see improvement in instructional delivery.

W.A. Perry is committed to meeting the academic needs of each student. Through reading and math interventions, such as Read 180, FASTT Math, and Classworks, we are able to identify student academic needs and provide strategic assistance. We also provide Extra Help opportunities during Early Bird, Lunch Bunch, the After School Program, and Saturday Blitz. Small group instruction provided the intense intervention needed to meet t students' individual needs.

In addition to receiving Palmetto Gold, students, faculty and staff of W.A. Perry were recognized on numerous occasions for their accomplishments this year. We had 100% of the Algebra I students pass the EOCEP. The Aerospace Education Excellence Award was presented to our Aerospace teacher and students. Our students placed third in the 2013 Future City Engineering Competition. We also had numerous students recognized for excelling in the performing arts as well as academics.

We continue to benefit from strong community partnerships. Volunteers from Trinity Episcopal Cathedral have supported our school by providing afterschool enrichment activities for the last 10 years, while Concerned Black Men and Harmony offer individualized mentoring and tutoring to some of our students. Many other organizations, parents, and community members provide W.A. Perry with the support we need to reach our goals.

This year was the first for our school-wide focus on Science, Technology, Engineering, and Math (STEM). Our STEM program focused on providing rigorous and engaging curriculum and instruction while integrating technology into all courses. Our students took new and exciting courses such as STEM, Fitness and Nutrition, Health Sciences, Entertainment Production, and much more. We also focused on college and career exploration and readiness and offered a Career Explorations course. We believe our STEM focus coupled with our commitment to improving teaching and learning will continue to lead to significant increases in student achievement.

Dr. Quantina T. Haggwood, Principal
Mrs. Angelina Hickman, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status